



A STUDY OF PERCEPTIONS OF PARENTS ABOUT KARNATAKA PUBLIC SCHOOLS

**DR. A. V.
KARABASANAGOUDRA**

Assistant Professor,
Department of Education,
Karnatak University, Dharwad
(KR) INDIA

**DR. SHIVAKUMAR G.
MANATURAGIMATH**

Assistant Professor,
Chandragiri College of Education for Women
(B.Ed), Shivabasav Nagar, Belagavi
(KR) INDIA

ABSTRACT

In the present study an attempt has been made to ascertain the perceptions of parents about Karnataka Public Schools. All the parents of students studying in Karnataka Public Schools for the academic year 2022-23 were the population of the study, whereas 30 parents of students studying in KHPS School No.24, Mahantesh Nagar, Belagavi were the sample of the study. The present study is carried out by adopting descriptive survey method. The data were collected using a questionnaire constructed by Dr.Shivakumar G.M (2022). The collected data were analyzed using percentile technique. Findings revealed that, Karnataka Public Schools were received by the parents across the state with enthusiasm. The overwhelming response for the initiative has prompted education officials in the state to review the status of the project and discuss introducing English-medium schooling in an additional schools in the state in academic years to come.

Key words: Karnataka public schools, enthusiasm, overwhelming etc.,

INTRODUCTION

As a part of the Karnataka Government's ambitious plan, Karnataka Public Schools have been opened in the state by 2018-19, the main objective of which is to improve the quality of

DR. A. V. KARABASANAGOUDRA DR. SHIVAKUMAR G. MANATURAGIMATH 1P a g e



government schools and ensure that at least 75 percent of the students have to achieve 75 percent of learning competencies and remaining students to achieve at least 50 percent of learning competencies. In addition it aims to establish a reliable system to evaluate children's learning ability.

The Karnataka Public Schools are being planned and implemented to form the Karnataka Public Schools as a model school with the best in class facilities, combining primary, secondary and pre university institutions with administrative, educational and functional combinations. A comprehensive master plan for the adequate management of infrastructure and human resources in the department's roadmap for 2019-20.

The Karnataka Public School is a system of Government of Karnataka schools in India that are instituted under the aegis of the Department of Education, Government of Karnataka. As of May 2021, it has a total of 276 schools in Karnataka. These schools have both English medium and Kannada medium. They have classes from Lower KG to 12. The facilities at such schools have smart classes, interactive blackboards, sufficient teachers, and a good number of classrooms.

The Department of Education has primary, secondary, secondary, and undergraduate levels. With each level, the number of students enrolling to the next level was declining. To avoid this, the Karnataka Public Schools (KPS) were started to facilitate learning in the premises of a single educational institute from 1st standard to undergraduate level. These schools were converted from existing pre-university colleges into public schools.

The principal of the existing pre-university college shall be the administrative and academic head of the school. The Principal will be assisted by the headmaster of the existing secondary school, who shall be designated as vice-principal of the school. These schools have separate organizational rules and guidelines and are based on the Kendriya Vidyalaya model.

Objectives of the Study

- To ascertain the perceptions of parents of children studying in Karnataka Public Schools.
- To construct a questionnaire to ascertain the perceptions of parents of children studying in Karnataka Public Schools.

Scope of the Study

- The present study is limited only to the selected Karnataka Public Schools.



- The present study ascertains only the perceptions of parents of children studying in Karnataka Public Schools.

Methodology of the Study

The present study is carried out by adopting descriptive survey method.

Population and Sample of the Study

All the parents of students studying in Karnataka Public Schools for the academic year 2022-23 were the population of the study, whereas 30 parents of students studying in KHPS School No.24, Mahantesh Nagar, Belagavi were the sample of the study.

Tools Used for Data Collection

The data were collected using a questionnaire constructed by Dr.Shivakumar G.M (2022).

Procedure of Data Collection

The researcher personally visited KHPS School No.24, Mahantesh Nagar, Belagavi and obtained the permission from the head mistress of the school and collected the data from the parents with the help of the questionnaire constructed by Dr.Shivakumar G.M (2022).

The researcher before collecting the data ensured the parents that their responses will be kept confidential and they will be used only for the purposes of research and therefore asked the parents to respond to the questionnaire freely and frankly.

The researcher read and explained the statements in the questionnaire to the parents and asked their response either as 'YES' or as 'NO' and recorded their responses.

Statistical Techniques Used

The collected data were analyzed using percentile technique using the formula:-

$$\text{Percentile} = \frac{\text{Number of Responses}}{\text{Number of Respondents}} \times 100$$

Number of Respondents

Data Analysis and Interpretation

Table No.1: The percentile of responses to the statement- 'admission process at the school with less documentation was easy'.

N	Statement	Yes	%	No	%
---	-----------	-----	---	----	---

DR. A. V. KARABASANAGAUDRA DR. SHIVAKUMAR G. MANATURAGIMATH 3P a g e

30	Admission process at the school was easy with minimum documentation.	26	86.6%	04	13.4%
----	--	----	-------	----	-------

From the results of Table No.1 it is clear that, about 86.6% of parents felt the admission process with less documentation as easy at the school. Whereas, 13.4% of parents have felt the admission process as not easy.

Table No.2: The percentile of responses to the statement- ‘the quality of teaching offered at the school is good’.

N	Statement	Yes	%	No	%
30	The quality of teaching offered at the school is good.	25	83.3%	05	16.7%

From the results of Table No.2 it is clear that, about 83.3% of parents felt that, the quality of teaching offered at the school is good. However, remaining 16.7% of the parents expressed their opinion otherwise.

Table No.3: The percentile of responses to the statement- ‘the school has sufficient infrastructure to accommodate and fulfill the needs of students’.

N	Statement	Yes	%	No	%
30	The school has sufficient infrastructure to accommodate and fulfill the needs of students.	25	83.3%	05	16.7%

From the results of Table No.3 it is clear that, about 83.3% of parents felt that, the school has sufficient infrastructure to accommodate and fulfill the needs of students. Whereas, remaining 16.7% of the parents felt that the school has insufficient infrastructure.

Table No.4: The percentile of responses to the statement- ‘the school has enough number of teaching and non-teaching staff’.

N	Statement	Yes	%	No	%
30	The school has enough number of teaching and non-teaching staff.	27	90%	03	10%

From the results of Table No.4 it is clear that, about 90% of parents felt that, the school has enough number of teaching and non-teaching staff. However, 10% of the parents felt that, the school has insufficient teaching and non-teaching staff.

Table No.5: The percentile of responses to the statement- ‘School offered an opportunity to admit the children belonging to the families of socially and economically backward classes to English medium’.

N	Statement	Yes	%	No	%
30	School offered an opportunity to admit the children belonging to the families of socially and economically backward classes to English medium.	23	76.6%	07	23.4%

From the results of Table No.5 it is clear that, about 76.6% of parents felt that, school offered an opportunity to the children belonging to the families of socially and economically backward classes to English medium. Whereas, remaining 23.4% of the parents expressed their opinion otherwise.

Table No.6: The percentile of responses to the statement- ‘Karnataka Public Schools have been opened with the main objective to improve the quality of government schools’.

N	Statement	Yes	%	No	%
30	Karnataka Public Schools have been opened with the main objective to improve the quality of government schools.	24	80%	06	20%

From the results of Table No.6 it is clear that, about 80% of parents felt that, Karnataka Public Schools have been opened with the main objective to improve the quality of government schools. However, remaining 20% of the parents have expressed their opinion otherwise.

Table No.7: The percentile of responses to the statement- ‘Karnataka Public Schools ensure that the students achieve learning competencies’.

N	Statement	Yes	%	No	%
30	Karnataka Public Schools ensure that the students achieve learning competencies.	25	83.3%	05	16.7%

From the results of Table No.7 it is clear that, about 83.3% of parents felt that, Karnataka Public Schools ensure that the students achieve learning competencies. Whereas, remaining 16.7% of the parents have not agreed with the statement.

Table No.8: The percentile of responses to the statement- ‘Karnataka Public Schools aim to establish a reliable system to evaluate children's learning ability’.

N	Statement	Yes	%	No	%
30	Karnataka Public Schools aim to establish a reliable system to evaluate children's learning ability.	28	93.3%	02	6.7%

From the results of Table No.8 it is clear that, about 93.3% of parents felt that, Karnataka Public Schools aim to establish a reliable system to evaluate children’s learning ability. However, remaining 6.7% of the parents expressed their opinion otherwise.

Table No.9: The percentile of responses to the statement- ‘The Karnataka Public Schools are being planned and implemented to form as a ‘model school’ with the best in class facilities, combining primary, secondary and pre university institutions with administrative, educational and functional combinations’.

N	Statement	Yes	%	No	%
30	The Karnataka Public Schools are being planned and implemented to form as a ‘model school’ with the best in class facilities, combining primary, secondary and pre university institutions with administrative, educational and functional combinations.	23	76.6%	07	23.4%

From the results of Table No.9 it is clear that, about 76.6% of parents felt that, the Karnataka Public Schools are being planned and implemented to form as a ‘model school’ with the best in class facilities, combining primary, secondary and pre university institutions with administrative, educational and functional combinations. Whereas, remaining 23.4% of the parents have not agreed with the statement.

Table No.10: The percentile of responses to the statement- ‘Karnataka Public Schools address the aspects relating to quality of education and the falling enrolment in government schools’.

N	Statement	Yes	%	No	%
30	Karnataka Public Schools address the aspects relating to quality of education and the falling enrolment in government schools.	24	80%	06	20%

From the results of Table No.10 it is clear that, about 80% of parents felt that, Karnataka Public Schools address the aspects relating to quality of education and the falling enrolment in government schools. However, remaining 20% of the parents expressed their opinion otherwise.

Table No.11: The percentile of responses to the statement- ‘The KPS schools have adequate infrastructure, labs, teaching and non-teaching staff and other resources that will enable the imparting of quality education’.

N	Statement	Yes	%	No	%
30	The Karnataka Public Schools have adequate infrastructure, labs, teaching and non-teaching staff and other resources that will enable the imparting of quality education.	25	83.3%	05	16.7%

From the results of Table No.11 it is clear that, about 83.3% of parents felt that, the Karnataka Public Schools have adequate infrastructure, labs, teaching and non-teaching staff and other resources that will enable the imparting of quality education. Whereas, remaining 16.7% of the parents have not agreed with the statement.

Table No.12: The percentile of responses to the statement- ‘With a view to improving access to early childhood education, the Department of Education has started pre-primary grades in selected schools’.

N	Statement	Yes	%	No	%
30	With a view to improving access to early childhood education, the Department of Education has started pre-primary grades in selected schools.	26	86.6%	04	13.4%

From the results of Table No.12 it is clear that, about 86.6% of parents felt that, with a view to improving access to early childhood education, the Department of Education has started

pre-primary grades in selected schools. However, remaining 13.4% of the parents expressed their opinion otherwise.

Table No.13: The percentile of responses to the statement- ‘Quality English medium education is being offered by Karnataka Public Schools with no fees’.

N	Statement	Yes	%	No	%
30	Quality English medium education is being offered by Karnataka Public Schools with no fees.	23	76.6%	07	23.4%

From the results of Table No.13 it is clear that, about 76.6% of parents felt that, quality English medium education is being offered by Karnataka Public Schools with no fees. Whereas, remaining 23.4% of the parents have not agreed with this statement.

Table No.14: The percentile of responses to the statement- ‘Textbooks, uniforms, milk and afternoon meals are also offered to the children studying in Karnataka Public Schools’.

N	Statement	Yes	%	No	%
30	Textbooks, uniforms, milk and afternoon meals are also offered to the children studying in Karnataka Public Schools.	27	90%	03	10%

From the results of Table No.14 it is clear that, about 90% of parents felt that, textbooks, uniforms, milk and afternoon meals are also offered to the children studying in Karnataka Public Schools. However, remaining 10% of the parents have not agreed with the statement.

Table No.15: The percentile of responses to the statement- ‘I see improvement in my child’s learning capacities’.

N	Statement	Yes	%	No	%
30	I see improvement in my child’s learning capacities.	23	76.6%	07	23.4%

From the results of Table No.15 it is clear that, about 76.7% of parents felt that, they see improvement in my child’s learning capacities. Whereas, remaining 23.4% of the parents expressed their opinion otherwise.

Findings of the Study

DR. A. V. KARABASANAGAUDRA DR. SHIVAKUMAR G. MANATURAGIMATH 8P a g e



- About 86.6% of parents felt the admission process with less documentation as easy at the school. Whereas, 13.4% of parents have felt the admission process as not easy.
- About 83.3% of parents felt that, the quality of teaching offered at the school is good. However, remaining 16.7% of the parents expressed their opinion otherwise.
- About 83.3% of parents felt that, the school has sufficient infrastructure to accommodate and fulfill the needs of students. Whereas, remaining 16.7% of the parents felt that the school has insufficient infrastructure.
- About 90% of parents felt that, the school has enough number of teaching and non-teaching staff. However, 10% of the parents felt that, the school has insufficient teaching and non-teaching staff.
- About 76.6% of parents felt that, school offered an opportunity to the children belonging to the families of socially and economically backward classes to English medium. Whereas, remaining 23.4% of the parents expressed their opinion otherwise.
- About 80% of parents felt that, Karnataka Public Schools have been opened with the main objective to improve the quality of government schools. However, remaining 20% of the parents have expressed their opinion otherwise.
- About 83.3% of parents felt that, Karnataka Public Schools ensure that the students achieve learning competencies. Whereas, remaining 16.7% of the parents have not agreed with the statement.
- About 93.3% of parents felt that, Karnataka Public Schools aim to establish a reliable system to evaluate children's learning ability. However, remaining 6.7% of the parents expressed their opinion otherwise.
- About 76.6% of parents felt that, the Karnataka Public Schools are being planned and implemented to form as a 'model school' with the best in class facilities, combining primary, secondary and pre university institutions with administrative, educational and functional combinations. Whereas, remaining 23.4% of the parents have not agreed with the statement.
- About 80% of parents felt that, Karnataka Public Schools address the aspects relating to quality of education and the falling enrolment in government schools. However, remaining 20% of the parents expressed their opinion otherwise.



- About 83.3% of parents felt that, the Karnataka Public Schools have adequate infrastructure, labs, teaching and non-teaching staff and other resources that will enable the imparting of quality education. Whereas, remaining 16.7% of the parents have not agreed with the statement.
- About 86.6% of parents felt that, with a view to improving access to early childhood education, the Department of Education has started pre-primary grades in selected schools. However, remaining 13.4% of the parents expressed their opinion otherwise.
- About 76.6% of parents felt that, quality English medium education is being offered by Karnataka Public Schools with no fees. Whereas, remaining 23.4% of the parents have not agreed with this statement.
- About 90% of parents felt that, textbooks, uniforms, milk and afternoon meals are also offered to the children studying in Karnataka Public Schools. However, remaining 10% of the parents have not agreed with the statement.
- About 76.7% of parents felt that, they see improvement in my child's learning capacities. Whereas, remaining 23.4% of the parents expressed their opinion otherwise.

Suggestions for Further Research

- (a) Similar studies may be conducted as a large project.
- (b) Similar studies may be conducted on a larger sample size.
- (c) Similar studies may be conducted with different variables.

Educational Implications

- (1) Training teachers for English-medium instruction has proven to be an uphill task, as the need grows.
- (2) Additionally, pro-Kannada activists had also expressed opposition, fearing that with dwindling enrollment in Kannada medium sections in schools, children's knowledge of the language will fade.

CONCLUSION



The Karnataka Public Schools come with an uncompromising commitment. It aims to achieve specific, measurable, observable and quantifiable results among all the students. Because the School has a vision to provide a dynamic learning environment.

Over the past year, the Karnataka Public Schools were received by the parents across the state with enthusiasm. The figures provided by the Department of Public Instruction revealed that, almost 75% of the schools in which it was introduced had more than 20 students enrolled in the English-medium section. The enrollment in the English-medium section outpaced the enrollment in the respective schools' Kannada medium section. The overwhelming response for the initiative has prompted education officials in the state to review the status of the project and discuss introducing English-medium schooling in an additional schools in the state in academic years to come.

BIBLIOGRAPHY

1. Bureau, Karnataka (20 June 2019). "When one KPS comes up, two old govt. schools shut down". The Hindu – via www.thehindu.com.
2. Short on cash, Karnataka govt to put public schools project on hold Bengaluru News – Times of India". The Times of India.
3. SSK/GOK. Archived from the original on 27 July 2021.
4. Kulkarni, Tanu (11 February 2019). "1,000 Karnataka Public Schools to have English-medium sections. The Hindu – via www.thehindu.com.
5. <https://ssk.karnataka.gov.in/Content/Documents/276KPSList2.pdf>