



ENGLISH LANGUAGE TEACHING STRATEGIES FROM THE INDIAN PERSPECTIVE

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ABSTRACT

English is a mostly used language in today's globalization that's why English is mentioned global language. It is also taught at second language around the world especially in India. In India English is used as link language to link Interstate. It is evident that in India for the many decades people in general and students in particular are eager to speak English. The importance of speaking English is day by day increasing in today's world of science and technology. So large of spoken English institutes has been established. Well known linguist RK bansal and JB Harrison in this concern says, several books are in the market for those who wish to improve their English pronunciation,, correct pattern of accent, rhythm and intonation son now it is become easy to learn to speak English it is evident that in 1940 and 90s the study of linguistic was not part of syllabus.

INTRODUCTION

All that was done in respect of language consist of lectures on the development of the English language with borrowing from Greek, Latin, German ET C English could be learn language through literature and the students speak it correctly without any training. A language is a way of human being To interact with each other in society. Please a scientific study of

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language reveals it adds it is a type of pattern of human behavior. English language meant to be a kings and Queens language.

The language is available in variety of written and spoken form. The Scottish English is spoken by Highlanders and lowlanders but in India English language is spoken in vast. The role of English in education, is not clearly defined. Multilingualism in education is a great hindrance in learning English. And learning language methods, language material should be available according to the needs of classroom. Did national education Commission (1964 - 1966) Prescribed English as library language and a language of higher education. The library language over six decades has become dim and in school education. National policy on education 1986 based on multilingualism. Each language is a structured differently and the different structures offer user different suggestions to meaning. Henry meet a new language our brain tried to apply the first language experience by looking for familiar cues

The teacher used different method for English teaching. Different methods may appropriate to different context. There is no perfect method available for learning language. A teacher should adopt eclectic and pragmatic approach because no single approach is useful in all solutions. A good teacher should keep all method in his store and use any method depending upon classroom situation, knowing the latest method of language teaching is like taking a loan without knowing how, pain and where to invest it. It is worthwhile for the teacher to keep in mind for this approach is rather than a Pacific method post-op it is possible to be adaptable in English classroom if teacher let the class know from the first what his demands R pertaining class work and clearly we will all objectives. If we respect the student and plan our curriculum according to the need of classroom I think that it will easy to students to learn English. it is not essential for teacher to stick any single method or approach but rather combine different strategies to create effective classroom.

As a language teacher he must take into consideration needs of the students he should find out solutions on common problems. Teacher must be able to reduce dependency of students on the teacher. If the teacher of veggies the student with correct answers every time it gives birth to the habit of spoon feeding hey teacher should encourage students to give answers in the classroom. It is duty of the teacher to make language learning interesting. He should relate language learning with everyday experience. As a English language teacher you will encounter the students with various learning capabilities. Weak student should be inspired to give answers so that their confidence will boost.

Whole language approach it's a method of teaching reading and writing that emphasize learning whole words and phrases by encountering them in meaningful context. The focus is on the social construction of meaning and understanding through the process of writing and

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reading the student first acquired literacy through their own writing and literature as well as experiences across the curriculum to science experiments recipes games instructions for making the things math solving interactive computer communications and map reading. the communicative language teaching is also based on communications the main characteristic of this method is signed by experiences of information gap choice feedback and authentic material.12 physical responses also necessary in language learning for it can make. Learning interesting. having fun makes the foreign language learner interested in acquiring the skills of language.The physical activities done at the beginning of the class make the student active in learning process. The language teacher should be selective in choice of the words. language to teach should start from the words comprising verbs of imperatives and concrete nouns so that it is easier for language learner to perform. Actions.

English language was introduced by British in India. English education was taught in school colleges or universities .. this english become medium of instruction in all. Education was thus limited to small circle of upper and middle class people who designed To power and position by earning the benefit of English education. This promoted the growth of unknown culture which was fastly different from the traditional culture of the country pushed up in this outlook moral and spiritual and even in the common matters of life like eating clothing eating see he reproduced European customs and manners and your thing become Prestige in India knowledge of English language does regarded as symbol of superiority introduction of English language in India proved as blessing in disguise. It ultimately lead to the moving of national spirit in the educated people. This is the file new movement arose in various sections in the national life political, religious and social eetc.The importance of learning English was increasing. To meet the demand rajaraman row established Hindu College in 1817 soon thereafter missionaries opened a number of schools and colleges in which the teaching of English was given a greatest importance. In 1835 that English was formally introduced as a medium of instruction. Macaulay in his minutes on education set out the aim of his mood it was to form a class of people who made translators between there and the millions whom they govern with different blood and color but English in taste in opinion in morals and intellect.(minutes by Macauley,<http://adalyjournal.com>) In 1853 the year in the companies agreement was renewed once again under the pressure of government personal to manage the widening domain of its India activities the company decided to open up highest civil services appointment to Indian by allowing them to appear for. A competitive examination set up for this purpose. To examination had English as a subject. Since the British rule English had central position in education.But later on education commissions focused on use of regional languages in education.while teaching English in India that's why regional languages cannot be neglected.



India is a developing country and the teaching of English has become a real challenge right from the beginning of the history of English language teaching till date though languages are the backbone of civilization across the world but still everybody in our country is lamenting on the Detroit ING condition of English. In school sand colleges. English as a language is insufficiently developed in the most of the students of schools especially government schools in region of remote area English language learning from first standard but though accepted but lack of proficient teacher is major problemIt is astonishing to note that English language has won international language status and all the evidence suggest that the position of English as a global language is going to become stronger. in such scenario of the world Indian education system also should take into consideration the importance of English language learning. Teacher should encourage individual participation Of weak students. Teacher plays the role of catalyst in the classroom and in order to inspire the week students to participate in interactive games where the students need to communicate in order to complete a task. In teaching foreign language, their proper use of mother tongue proves helpful. The English language is considered foreign language it's taught in an artificial environment and the influence.Great linguist Harmer says, "Grammar translation still has relevance. Though it is not practiced in the classrooms where the teacher still choose the old method or grammar translation method in teaching and learning English.(English as foreign language vol.15,sept.2015.p.126).the use of mother tongue in classroom creates the feeling of security. As far as concerned second language teacher it is duty of English teacher to encourage students to use English language.ESP refers to the teaching of English language for professional purpose with in practical require of basic perception about the concerned profession. And its relevance with use of English the aproach of Lt has been a great task for tutor to educate the beneficiaries as it require specialized knowledge about the particular professional terminologies. ESP refers special courses instead of multiple purpose course to suit the needs of different course of students the concept of. ESPN is said to be particularly adequate for teaching English to students of science and technology. Moreover English at the understanding level of engineering studies differs from English in *in other undergraduate courses*.

The aim and objective of teaching English is not clearly defined in India the student learn English adds objective to pass. The student should excitedly learn this new language as mean of communication.The teachers also are not acquainted with new techniques, methods and teaching material in English. Even they are trained with old techniques and methodology there is hardly scope to improve spontaneous knowledge. Teaching of English in India suffers from faulty method of teaching. Number of teachers still struck Elizabethan literature, translation of paragraph and writing the meaning of new words. Every method needs to relate with local situation. It is depend on skill of teacher how he relates contain two visual aid is



also essential in teaching with help of these aids which will make the teaching learning process easy.

The syllabus of English language need to frame according to needs of the students. It is major problem that syllabus it designed from exam point of view, even the students are studied in English they are not able to produce even a single sentence in it. Students aim is to only pass the exam and later on it becomes difficult for teacher to encourage the students to learn English as a language. Thuseclectic method is Suitable in Indian English classroom.

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