



## ENGLISH LANGUAGE LAB: MODERN ELT TOOL

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### ABSTRACT

*The language laboratory plays an important role in learning language. Language lab provides facility to enhance the communication skills of the students. Today's world requires a student who is good in English. It is the communication media which is needed for our students to advance their careers. It has a number of facilities to help the student to learn the language and to communicate proficiently. By taking this into Consideration every College have also started Language Lab. The language laboratory is an audio or audio-visual installation used as an aid in modern language teaching. The next generation digital language labs allow teachers to monitor, control, deliver, group, display, review and collect, audio, video and web based multimedia content.*

**Key Words:** Language Laboratory, English Language Teaching.

### INTRODUCTION

The language laboratory plays an important role in learning language. Language lab provides facility to enhance the communication skills of the students. Today's world requires a student who is good in English. It is the communication media which is needed for our students to advance their careers. It has a number of facilities to help the student to learn the language and to communicate proficiently. Nowadays soft skills are an integral part of every organization as well as Corporate. To fulfill pre-requisites of the modern scenario it is important to have enough knowledge and skills of different soft skills activities. By taking this into Consideration every College have also started Soft skills session together with Language Lab.

**English Language Laboratory in Rural Background:**

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The language laboratory is an audio or audio-visual installation used as an aid in modern language teaching. They can be found, amongst other places, in schools, universities, and academies. Perhaps the first lab was at the University of Grenoble in 1908. In the 1950s up until the 1990s, they were tape-based systems using reel to reel or (latterly) cassette. Current installations are generally multimedia PCs. The original language labs are now very outdated. They allowed a teacher to listen to and manage student audio via a hard-wired analogue tape deck based systems with 'sound booths' in fixed locations.

### Objectives of Language Lab in Spoken English:

The objectives of the Language Lab are-

- To enhance spoken skills through various language software programs.
- To nurture communicative fluency through interactive skill.
- To develop interactive approach in learning the foreign language.
- To foster effective learning and motivation among students in learning foreign language.
- To enhance students/researcher's knowledge and achievement.
- To provide every individual enough time to practice or drilling.
- To create a high tech environment for teaching and learning process in the college.
- To let students experience of exploring the global standards.

### Nature of Language Lab in Our College:

The College has purchased language learning software from **Biyani Technologies Kolhapur**. It is known as **ACE Digital Language Lab**. It is a unique State of Art solution developed to improve communication of all level of students by concentrating on basic language learning skills i.e. Listen, Speak, Read and Write (LSRW). It helps to improve oral as well as written skills of student. It teaches how English can be used in day-to-day activities.

Using the lab; student can improve the command over their language, gain confidence and get ready for real world challenges like facing interviews, doing presentations, expressing thoughts, etc. Digital Language Lab involves students to actively participate in language learning exercises and get more practice than otherwise possible in a traditional classroom environment. The software comes with complimentary study material for self practice, assignments, audio, video presentations and clippings, etc.

Language Lab is a fully furnished room equipped with all the necessary tools and instruments. It has two cabins in which one cabin is meant for teacher and other for students. The first monitoring cabin operates the entire students through controlling motherboard.

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Second cabin has seventeen computers connected to controlling motherboard. In the language lab the text, video and audio are integrated. The purpose of the language lab is to actively involve the students in the learning process of English.

### **Teacher Console / Administrative Console:**

Teacher Console is the control panel for monitoring the student consoles. Students get the pre-recorded lessons from the Teacher console after logging into their consoles. Teacher can broadcast to all the students, monitoring and communicating with each student is also possible without disturbing other fellow students.

### **Student / Learner Console:**

In the student console, the student has the facility of listening, speaking, repeating, comparing and writing (typing) the lessons assigned in the class by the teacher. The students can log into the teacher's console by typing in their name and number. Students will be getting the pre-recorded lessons from the teacher console after logging in. Student can call and communicate with the teacher from the student console without disturbing others.

### **Functioning of Console:**

In the student console, the student has the facility of listening, speaking, repeating, comparing and writing (typing) the lessons assigned in the class by the teacher. The students can log into the teacher's console by typing in their name and number. Students will be getting the pre-recorded lessons from the teacher console after logging in. Student can call and communicate with the teacher from the student console without disturbing others.

### **CONCLUSION:**

The levels of functionality of current language labs vary from manufacturer to manufacturer. All labs will have a level of teacher control to manage student licenses / desktops. The more sophisticated 'software only' labs have a higher level of teacher management and control over the student desktop. One of the key differences with the 'high end' 'software only' products is their ability to work 'live' with the students as they record and work with media. So instead of waiting to correct student recordings after they have been recorded and collected back it is now possible for a teacher to work synchronously and 'live' with students on their own, in pairs and in groups, thus enhancing the immediacy of the teaching and learning experience.

The next generation digital language labs allow teachers to monitor, control, deliver, group, display, review and collect, audio, video and web based multimedia content. The student

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player is linked to the teacher console and can play audio, video and web based formats. Students can rewind, stop, start, go back to last silence, record, fast forward, repeat phrase and bookmark.

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