



A READING ON ELECTED TRIBULATION IN INTERPRETATION AT GREATER CRUCIAL LEVEL IN MANAGEMENT STUDENTS AND THE CORRECTIVE PROCEDURES

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ABSTRACT

Teaching English is a Foreign Language (ELT). Reading is a process of looking at a written or printed symbol and translating it into an appropriate sound. This is the paper on read to lead project based on the studies on audio cd device used by the government school students. This CD deals with poetry and prose for VIth standard students as the tool. The device which contains the rhyme sounds consonants and pronunciation and the variation of sounds in vocabulary, by this method students are interested to learn with this audio device by hearing this this audio students can easily pick the sounds of the entire poetry, sounds, rhythm, pitch, tone. The ability of the student's studying IV in chettinaicken patti Government school in dindigul. The language ability and strategies while in reading skill is moderate when comparing to Gandhiji memorial middle school (government) in dindigul. In both governments school the students reading skill is very low in starting stage. To read the word, sentence or paragraph without making mistakes in reading can be developed by this audio devices or audio visual devices.

ENGLISH LANGUAGE TEACHING

English is a second language for people from different countries. Teaching English as a second or Foreign Language refers to teaching the English language to students with different first languages (ENGLISH). TESL (Teaching English as a Second Language), TESOL (Teaching English as a Second or Other Language), and ESL (English as a second language), referring to the learning than the teaching are different terms used in learning English as a language. The four skills involved in English learning are LSRW among which reading has vanished from the mind of the learners.

M. SHERIN JENNIFER

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OVERVIEW OF ELT

A brief history of English language teaching the history of English Language Teaching (ELT) starts from the 15th Century. The first phase is from the beginning of the 15c to the end of 18th C. and second phase is from the 19th c. The Third and modern stage is from the beginning of the 20th c to the present age. In Europe, during the end of 14th century French gave way to English language and schools in Europe started teaching English. Educational institutions in Europe taught English along with other modern and classical language.

COLONIAL PERIOD

India got the independence and the Indian government had to decide its policy towards English. They decided to make Hindi the official language. Regional languages were given the status of national languages.

POST COLONIAL PERIOD

Teaching English as a tool for communicating the story of Jesus has a long history. Missionaries have vehemently differed from one another about its usefulness as a tool for this purpose. Even as English contains excellent Christian literature, it also is home for secular literature. Secular Humanism found its way in many lands through the learning of English language and literature.

INTEGRATING ELT WITH ICT

Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. A report made by the National Institute of Multimedia Education in Japan, proved that an increase in student exposure to educational ICT through curriculum integration has a significant and positive impact on student achievement, especially in terms of "**Knowledge Comprehension**", "**Practical skill**" and "**Presentation skill**" in subject areas such as mathematics, science, and social study.

REASON FOR RESEARCH

To develop the reading capacity of the government school students. School is the first platform for language to develop the student's ability. So, the researcher has chosen the students for this project to attain the good reading capacity.

STATEMENT OF THE PROBLEM

M. SHERIN JENNIFER

2P a g e



Comparing to the matriculation school students in Tamilnadu, they lag behind in the language skill especially English. So the researcher tried to experiment the read to lead project with the selected government school students on reading skills.

READ TO LEAD

Read to lead is one of the C.O. PROJECTS to the students developed by Dr. Illango General secretary of E.L.T.A.I (English Language Teaching Association of India) Dr. Shrish Choudary (Former professor of I.I.T) Chennai and Thiru.Joseph a researcher. These three persons are the founder of c.o. project. In Dindigul there are three schools that are selected for this c.o. project. Among these three schools the researcher has selected two schools to facilitate her research. It comprises of an audio cd made for the government school students. It is designed to help the students develop the reading ability. It is specially meant for VI standard students. It gives the proper guidance to read without committing mistakes and it gives the proper stress, intonation, tone, rhythm and proper pronunciation. By “read to lead” project the students reading ability has improved more than it was in the starting stage, in starting stage the capacity of both the government school students pronunciation and the reading ability was very low, and after the instruction received from the researcher (*Sherin Jennifer.M*) to read alone with the audio again and again the capacity of the students were much better than the first stage. By using audio cd device the capacity and the ability of students reading skill will be improved. Finally this audio cd device, read to lead project was made possible, the ability of the students reading capacity has reached greater heights.

HYPOTHESIS

If both schools such as Gandhiji memorial government school and Chettinaicken Patti government school students will have the proper class rooms and the proper circumstances means the ability of the reading skill in language and the thrust in language of reading can be more better. If they can apply this lead to read process in reading, their level of language can be good.

Language

Linguistic is the scientific study of language. According to Sapir (1921:8)

“Language is purely human and non-instinctive method of communicating ideas, emotions, and desires by means of voluntarily produced symbols.” Listening to and reading content in the language you are learning is a great way to develop your vocabulary and comprehension. It is important to make your listening and reading actively rather than passively absorbing the content, Developing your speaking skills will involve gaining fluency in spoken interactions



with others, as well as practicing your pronunciation. Use your new language skills as often as you can to speak to people – other students from your language class, native speakers you might meet around town or language partners in online exchanges. To practice pronunciation try reading aloud or repeating after a recorded text, trying to reproduce the pronunciation and intonation of the original. Make a recording of yourself and listen back to try to identify your own strengths and weaknesses as a speaker. Writing in another language can seem a daunting task, but is a critical skill, especially if you plan to use it in the workplace.

By “lead to read” the students ability of reading skill can be much important than the starting stage. In starting stage the capacity of both the government school students pronunciation and the reading ability is very poor, and after students are instructed by the researcher (*Sherin Jennifer.M*) to read alone with the audio again and again and later, the capacity of the students are much better than the first stage. By using audio cd device the capacity and the ability of students reading skill will be improved by reading along with the audio device. Finally this audio cd device, read to lead project is possible, the ability of the students reading capacity is highly gets success by this analysement of this research methodology.

RESULT:

Students remuneration.

Students are so benefited in reading skill while reading along with the c.d and listening the c.d and reading along with the c.d provided have a good reading skill.

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M. SHERIN JENNIFER

4P a g e



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