



TOWARDS DEVELOPING A MODEL ON INDIVIDUAL SPEECH DELIVERY

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ABSTRACT

Delivering a forceful speech has always been the prime concern of the professionals. From the very beginning of a civilized social system, statecraft, administration, management, education system and patterns of rhetoric, convincing communication and speech delivery has been a major factor towards achieving success. Individual Speech Delivery is an authentic oration where different devices and methods are used to make the speech convincing and winning. The present paper is an outcome of my practices in teaching the subject to the students of ESP, and offers a model towards successfully teaching the nuances of Individual Speech Delivery.

Key Words: Individual Speech Delivery, Soft Skills, Emotional Quotient.

INTRODUCTION

Be it the trope of professional life or different patterns in social life, Individual speech delivery becomes an important requirement of an individual. Mostly the professionals, policy makers, policy executors and even different stake holders are required to address different events and programmes, and there, they deliver speeches on different topics. In some cases it is seen that a speaker feels anxiety and stress before delivering the speech, and gets nervous. It is not a matter of serious concern, but may be taken as a normal symptom. Many a great speaker have accepted that they became nervous before delivering a speech delivery has been always the prime concern of the professionals. From the very origin of the statecraft, administration and management on the one hand and education system and rhetoric on the other, it is a major concern. Individual Speech Delivery is nothing but a systematic oration where different devices and methods are used to make the speech convincing and winning. But it demands proper care and caution. James E. Dyer observes that “the primary difference between a poor speech and a good one is in its delivery. The real challenge of public speaking

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is the actual presentation of the speech. Proper delivery techniques should be used to successfully communicate the substance of the speech to the audience.”(Dyer, 1). Further , we should understand that “ message is more important than the medium” (Chaudhary ,64), and with this understanding should prepare ourselves for delivering a speech. Both the statements are right in their own places , contexts and time , and a successful and winning speaker should develop a balanced approach having a perfect blend of these two.

The present paper is an outcome of my practices in teaching , and offers a model towards successfully teaching the nuances of Individual Speech Delivery. The learners can practice and make themselves competent enough to managing any situation. The speakers and psychologists have suggested different steps useful to overcome the situation of stress before delivering a speech.

Discussion:

Speaking in public is a perfect blend of art and science. A speaker can prepare and develop himself/herself by proper practice and appropriate understanding. Here are some tips as given below:

1. Make a balanced approach. Neither think that that you are committing mistakes, nor consider that you have to be perfect. If you are anxious over mistakes, that anxiety is the biggest mistake .It will lead you towards making more and more mistakes. Michael Hall, the author of *Secrets of Personal Mastery*, advises, "Give yourself permission to be gloriously fallible!"
2. Suppose you make a mistake, so imagine what worst can happen? It will never lead to any big punishment. So boost up yourself and work on. Moreover, nobody can satisfy all the audience .Satisfaction of the maximum should be the aim.
3. Never keep negative anticipation. Most of the speakers imagine bad outcome of their speech. So they become over conscious and dump a lot of notes .To overcome these anticipations one should enjoy the evening with light recreations, talking to friends, listening light music ,and reading poetry.
4. Make an interesting an positive arrangement of facts .Tuck in the anecdotes ,simple questions ,or quotations etc. to make the speech familiar .If you are able to make your speech interesting your audience will come in tune with you and appreciate you.
5. Bring negative capability by negating your ego. You have to consider the interest of your audience. Your personality should be present everywhere but never show that you want to dominate the show.
6. Show your interest in the audience. Like your audience.



7. Never remember your past. Let every speech become a new beginning. May be there are some instances where you have had an unfavourable experience .Never recall that .Do recall if you have had a nice presentation.
8. Take proper rest and plan the speech or presentation in steps. Allow positive and interesting thoughts to come in. Never meet a person who is diffident, and discourages.
9. Avoid taking mood –changing substance. Some people ,in stress ,are prone to have extra dose of tea, coffee ,or some intoxicants. Say a No to it. Eat light. If you want to take your meal, take it at least one hour before delivering a speech.
10. You should look best in your appearance. You should look a professional.
11. Take a deep breath ,relax, look on friendly faces, make an eye contact, and start your speech.
12. Focus on pleasant and friendly faces. Their approving nods shall encourage you.Prepare a good ending line.

While practicing the speech delivery we evolve ourselves towards maturity. James E Dyer offers the following suggestions for effective speech delivery:

Delivering an effective speech is the last challenge to conquer in effective presenting. Thespeaker needs to first overcome nerves. Secondly, the speaker should apply and practice effective delivery techniques in the areas of stage presence, voice qualities, power of expression, and eye contact. Finally the speaker should prepare presentation aids to assist in delivering a memorable message. The more practice and experience gained in delivering speeches, the more natural these techniques will become.(Dyer, 6).

Practice in Language Lab:

Individual speech delivery can be practiced in Language Lab. A model of practice is given below:

Method -1

The practice of Individual speech delivery should be made in full class. A bigger class is better . The learners shall be given topics before hand to prepare and speak before the class.

The Teacher in Charge shall work as the moderator.

One student will get a time of 15 minutes which will be divided under the following steps:

- | | |
|---|------------|
| i. Speech delivery: | 05 Minutes |
| ii. Defending /answering the questions asked: | 05 Minutes |

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iii. Moderation by Teacher Concerned :

05 Minutes

Method -2

The practice of Individual Speech Delivery should also be made in full class, or a combined class. The learners shall be given topics on the spot to speak before the class. The Teacher in Charge shall work as moderator.

One student will get a time of 10 minutes which will be divided under the following steps:

- | | |
|---|------------|
| i. Speech delivery: | 05 Minutes |
| ii. Defending /answering the questions asked: | 05 Minutes |
| iii. Moderation by Teacher Concerned : | 05 Minutes |

By continuous practice, the learners see big change in their personality. A good speech is always clear, coherent and concise. It has the 'You' point of view.

A Model Speech¹ : The following is a model speech. We can practice it in our language lab with proper pause, stress and intonation.

Topic /Issue: Vice Chancellor introduces the Guest Speakers in a seminar.

Recalling Camus' frame of reference of *The Fall*, 1956, who quotes, "Don't wait for the Last Judgment. It happens every day" ; and I enjoy "Goethe" when I can, and I endure when I must...as I here feel great honour in welcoming a trio-seat of Judges of the ... Court, visiting us for widening our horizons on "The Judiciary and the Unity and Integrity of India."

With the immense pleasure, I greet everyone with a very good morning!

Taking this interactivity as a golden opportunity on behalf of the University family, I heartily welcome Hon'ble Mr. Justice ... and for my students,...(*profile reference*)

In series, I equally feel honored in welcoming Hon'ble Mr. Justice ... whose name needs no introduction. We all are acquainted with his passionate love for Indian culture and his keen desire to unearth and bring to light the great intellectual achievements as a big motivating force that are often reflected in his judgments , which are often unconventional and path breaking. Elaborating on him, I would like to tell my students....

(*profile reference*)

¹ All facts in the speech are imaginary. Any similarity with any real event may be just a coincidence.



Coming upon my greetings and warm welcome for Hon'ble Mr. Justice..., I would like to share with you Sir that, my students are feeling rewarded to have found this intellectual discussion in your gracious presence. His journey covers and would definitely enlightens us on multifaceted aspects of "The Judiciary and the Unity and Integrity of India." (*profile reference*)

Once again a very hearty welcome to this trio-seat of learned judges, all faculty members, participants, guests, media and most importantly my very dear students...I , with all my energy, vigor and respect for the established norms and conventions to challenge, open this interactive session on, "The Judiciary and the Unity and Integrity of India."

There are very few organizations willing to devote to organizing debates/ discussions/ interactive –sessions on issues related to education and those who do are generally poorly networked. Thanks to the Almighty, we do not lack because of such impending profiles and related impediments. The Supreme Court by accepting many important social issues of importance of late for discussion through an ingenious judicial device of PIL has provided useful judicial views on the matter after debates between legal luminaries, governments, experts and the bench. Hon'ble Supreme Court of India in recent times has done a yeoman's service to the higher education sector by providing judiciary's vision. With all my good wishes , I take your leave and hope a fruitful and meaningful interactive session!

Thanks!

CONCLUSION:

During my teaching, and training the students of ESP, communication studies, and English for Law, I have felt that methodical training on Individual speech delivery as discussed above can bring magical change.

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