



ENHANCING LEARNING ABILITIES WITH A WEAPON OF HUMOUR AMONG THE PUPILS

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ABSTRACT

Humour is an educational setting, it results the variety of positive functions for making people laugh and it builds group cohesion (among the students of the class). Wherever humour is occurring then most of the pupils will respond positively to learn the subject matter of the class. Humour is sometimes inappropriate for teachers to target the students by making fun of their ignorance and beliefs, but it is appropriate thing. There are some ways of humour they listed in a comprehensive related funny stories (related to subject matter), class materials, humorous comments, puns, riddles, jokes, and audio visual aids etc...Using too much humour, aggressive humour disparaging students as well as damages the credibility of the class. Humour improves the exam score because teacher could have taught the grammar, literature (all the parts of it) and communication skills etc... which helps there for their career development. Some time humour makes stress relief of disturbed and stressed students of the class. Must Provide humour examples and tasks for creating interest in the minds of the pupils or play into the language classroom.

Key Words: Humour, positive response, literature, communication skills, traits.

INTRODUCTION:

What is humour? Humour is technically a recognizable element of language and literature. Its purpose is regarding to authors of English as to break the monotony, dullness, boredom and make the audience nerves relax. Every author uses different techniques, words, tools and even full sentences in the way of to pick up the comedy. Mostly humour appears in dramas, movies and friendly conversations etc...humour is several types of instruments like exaltation, surprise, irony, and pun etc...humour based of study evaluate the effectiveness of using humour in any situation on vocabulary acquisition and retention.

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“Tell me and I forget. Teach me and I remember.

Involve me and I learn”.

By- Benjamin Franklin

Practical knowledge is greater than remaining, involving the pupils in to all sectors of the education for making good communicators.

Humour will enhance the learning ability; it is an essential characteristic of human life and a celestial thing. Teacher is a role model for the society where knowledge is pouring among the pupils mind. In our society teacher has been playing a vital role to enhance the pupil's knowledge in various ways for their future identity and sustainability. That's why every teacher is having formal characteristics or qualities and eligible qualifications to teach in classroom. One of the good characteristics of a teacher is creating interest in a pupil's mind to listen the class with humour (jokes) but mind a thing that class should not be humour utterly, it can be use contextually. If we add humour entire time of the class it may goes to careless, disturbing the students finally results to boredom. Here my opinion is we need to create interest in classroom by using jokes contextually for developing communication or language skills among the students. Usually every classroom is having poor, average and brilliant students thus it especially for the sake of average and poor students. If a teacher uses jocks in his teaching definitely by that any student will involve in to there and mind it eternally. Whatever we are teaching like English literature (prose, poetry, drama and fiction) and language skills etc...In it's we can use number of examples run with the concept while we are teaching to different categories of students.

Ex: In English literature we have that drama it is a core segment of literature, if we take the Samuel Becket's drama “waiting for godot” actually it is an ‘absurd drama in 1953 theme of tragic comedy. Especially dark humour reflects among some characters of it like Comedians of this drama are pozzo and lucky, when they entered on stage undoubtedly thrives on dark humour. Lucky is being led by a rope tied to his neck and pozzo says that” let us say no more. Up pig! Every time he falls asleep. Up hog! Back! Stop! Turn!” it seems to evoke to laugh at least smile among the audience, here slavish lucky seems demeaning situation it does not fail to draw the attention of the audience because a laugh makes the audience happy and watch interestingly...

Above drama is the best example for creating interest among the pupils by saying that type of dramas or anything which belongs to English language or literature in the class room.

Why teachers would use humour in the CLASSROOM?

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“Humour is a broad term that refers to anything that people say or do that is perceived as funny and tends to make others laugh, as well as the mental processes that go into both creating and perceiving such an amusing stimulus, and also the affective response involved in the enjoyment of it.”

By- Martin, 2007 p. 5

First a teacher needs to test himself...

1. Is I a funny teacher or not?
2. Can I promote language learning by using the humour in the class?
3. Does my teaching will benefit the students of language learning in classroom?
4. Will this entity (humour) reach average and poor students to learn language?
5. Am I capable to satisfy the classroom in language learning through humour?

Above questions is witness to our abilities to enhance communication skills among students. Actually humour is an important element to mitigate the boredom and fatigue in English language class because English is foreign language (second language) but it has the capability to successful communication wherever we go in the world we can use English language that the reason is we don't know their mother tongue or local language thus in that context there is no another choice to communicate with others except using English language, that's why it is called international linked language or universal language. Knowing the importance of English we need to make all the pupils in class to develop language skills and communication skills in an easy way. From my side using humour in class room it makes the students attention and interested to learn English language.

Between a teacher and student should establish and maintain good relationship thus it leads to solve the difficulties while language learning that too ease of language. And it gives the relaxation and relief with some fun. In teaching of short stories, dramas, novels and any topic of the English language must have maintained humour in ending. Most of the literary works having fun with some characters of the play and creates zeal in the students to listen more than previous. While teaching there is hope to use double meaning words to do comedy and create interest in classroom.



For instance we have some narrative type of humour like...

1. If a person walks to stationary shop and asked, can I have a cup of coffee?

That shop keeper responds, "Sir this is a stationary not a tea stall". If we said this example in classroom students will laugh and keep it in their mind because we made students to believe this as real incident. These types of imaginable incidents make the classroom to learn language sentences well.

2. Some puns which give double meaning spelling, pronunciation is similar as well as homonyms and homophones.

In teaching grammar tenses is the core segment in learning and speaking English language. In tenses without examples there is no comprehension to pupils so examples are making students understand and using fun based sentences like

Ex: 1. I drove my bike in closing eyes and hit a lady.

2. I chew a mirchi accidentally instead of ladyfinger (vegetable) etc...

Then automatically pupil will laugh, mind it and learn because it's funny meaning, after that we can explain about the topic in which tense it is and the structure of this sentence, time of an action etc...

Another way of task is like showing some pictures, flash cards, funny videos (which related to subject), some audio dialogues, mimicry and directs acting using body language in classroom. All are reflecting humour things of language learning.

Ex: if a teacher is inculcating the poem of "an elephant", that time he/she can imitate and shout like elephant then may continue the lesson mean while students get interest they would be more interested to listen. Along with that a teacher can use audio visual aids (tape recorder, projector and computer etc...) and flash cards regarding about the poem "an elephant". Mimic action is also creates the fun in the class room when it is suitable with subject and inspiration but it depends on teachers active performance.

Ex: if there is drama about the life of thieves there we can convey to class how they will theft the things and the disadvantages through audio visual aids and direct motivation by a teacher in the class room.



In some contexts when a teacher is interacting with pupils either individually or group there may happen some jokes regarding to the communicating concept, those things sticks in the minds of the pupils and they never forget those communicating language sentences.

In teaching of Idioms, they are playing a vital role in the process of learning beautiful language and it attracts the readers to get the hidden meaning of it. Mean while English language has many idiomatic expressions, when a teacher is inculcating them he can raise some humour in an idiom for the sake of the comprehensive way to pupil.

Ex: 1. break a leg – an idiom

For above idiom as per it pupil will get meaning like our leg is break (damage), then pupil automatically laugh but actually that is not real meaning , there is hidden meaning for it that ‘wishing good luck’ saying to someone before his dance performance on dais.. After knowing it pupil knew what they thought about it is not right.

2. To have the last laugh- an idiom

For Above idiom pupil will understand in laughing like ‘a person has last chance to laugh’ but when teacher revealed its actual hidden meaning of it as ‘having final success in an argument or situation ‘ then pupils automatically gets humour. Like that not only those two idioms but also many idioms are in English language getting humour in class room.

Limitations and easy ways to finish tasks in classroom:

Humour is the amusing part of teacher’s life. No need to try too hard it will arise naturally and simply. You are not a comedian there, that is not your duty, but making humour is one of the parts of teacher profession to enhance the language skills and being maintained natural atmosphere in classroom. In personally humour, we can laugh for the sake of joy and happiness but here we need make the pupil to learn language through humour.

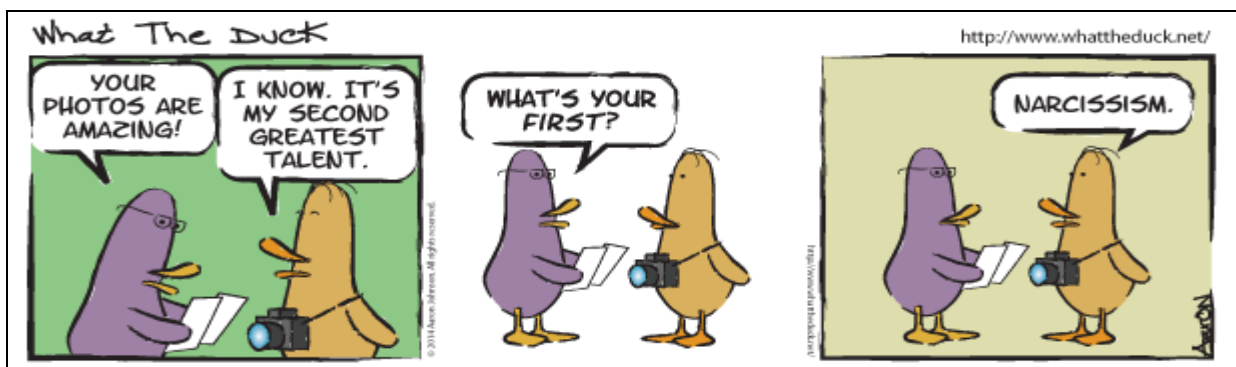
A different meaningful picture has given below it indicates us to get different meanings for laugh the students as well as mind it eternally. Here my view is making students to learn language and mind eternally by raising questions humorously regarding below picture...



By seeing above picture we can understand easily that the actual meaning of it ‘a fish is jumping from one aquarium to another in a sight of beauty’. Then the task is making the students to depict this in foreign language. But some pupil feel difficult to depict it that time we can ask some humour able questions at students to get different answers for depict and mind it eternally.

- Like...
1. Is that fish learning how to swim?
 2. Was that Fish accidentally drowned in water?
 3. Is that fish escaping from his friends?
 4. Are fish getting conflicts each other?
 5. Is fish rocket?
 6. Did it come out for taking breath?
 7. Is that fish is going to suicide?

By taking the help of above questions (silly) we can make pupil to depict that picture neatly in foreign language...mean while writing of it they will commemorate that silly question and answers later they will implement in their work then automatically pupil mind and learn that subject matter.



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Above picture is a task for the pupils to depict it what situation is running between those two characters..

‘What the duck’ is the title for it.. when a student saw it first time surely he will laugh because that picture has the different characters and personalities even they are the ducks(not men). Ducks are acting as humanbeings how humans communicate , gesture, postures, and simply can say their body language in above picture. After that in depicting picture conversation between two ducks in blue and yellow, blue duck is admiring the talent yellow duck of capturing photos with his camera, after it is replying I know that this is my second greatest talent as well as first narcissism. So like that a student can depict it in a silly way to mind and learn sentence formation .this type of cartoon pictures makes the students laugh and creates interest to learn any thing..

Practicality of English Language :

Now a days every educational institution is having english language lab for developing communication skills through audio visual aids, so when a teacher making good communications for society english language lab helps to do well. Some times we conduct seminars , debates , group discussions and interviews etc..participating above different areas for skills developing a teacher must suggest a humour based topic(which pours comedy) that makes the pupil to prepare and deliver that topic interestingly with some silly jokes in english language lab. After inspiring by that first participator remaining students would be ready to participate because that given topic is humour based.

For example topics like

- 1.“if I were a robot ”.
- 2.“if I were a good singer and dancer”.

Above statements will give different humourable expressions like actually we never be like a robot then we can imagine iam a robot then how I behave with others ,how will be my life in society and way of communication with others etc., then if I thought a good singer and dancer but I don’t know how to perform it, but I can imagine that I have performed songs and dance but it is for the sake of joy of life but not really, even that person is not capable to do it, of course he is interested one.

CONCLUSION:

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‘Never make fun of someone who speaks broken language. It means they know another language’.

H. JACKSON BROWN, JR.

Now a day’s English language is playing a vital role, it became need to all job aspirants and students to sustain practically. Finally a teacher goal is to use the humour to increase retention and learning course subject of the class, humour propositively affects levels of interest and attention.

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