



## MAJOR CHALLENGES FACED BY UNDER GRADUATES IN ENGLISH LANGUAGE TEACHING (ELT)

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### ABSTRACT

*In today's comprehensive world, English has its unique significance. At present, it is one of the major languages used for communication in the world. Perhaps, the most spoken language around the world is English. English has been playing a key function in numerous fields which includes medication, manufacturing and instructions. English is used as the medium of instructions for many reasons such as finding an employment, trade and commerce, accessing methodical sources in the student's most important field and it also prevents isolation from the world. English is considered to be a well-liked language to learn, but it is not that simple language to acquire. In acquiring English Language students may face many challenges such as Mother Tongue Influence (MTI), Pronunciation, Accent, Grammar, Vocabulary, Lack of Interaction, Inattentive, unpreparedness.*

**Keywords:** *Comprehensive, Medication, Employment Mother Tongue Influence (MTI), Pronunciation, Lack of Interaction, Unpreparedness*

### INTRODUCTION

Communication has become an important aspect of this global world. Correspondence has become an essential part for mutual connection in the present era. In this fast growing communicative world for transmitting the messages effectively from one corner of the world to another corner, English Language has become one of the effective tool and it may continue

**S. ARCHANA**

**DR. K. USHA RANI**

1Page



the same in the future. For this purpose, students use modern gadgets and technology, wherein English has become necessary to work with these gadgets. English Language also has to be acquired to deal with day to day dealings may be personal and official purposes, as it is slowly replacing its importance on non-native speaking countries. So, with these few aspects and concepts students are encouraged to learn the language by knowing its practical importance in this fast growing world. But in acquiring the language, students are facing challenges.

The following are some of the challenges students are facing in Language Acquisition:

- 1) Unpreparedness
- 2) Inattentiveness
- 3) Mother Tongue Influence (MTI)
- 4) Pronunciation
- 5) Grammar
- 6) Vocabulary
- 7) Lack of Interaction

### 1) UNPREPAREDNESS

As the students are not native speakers, they may not be mentally prepared for learning English Language. The prefixed notion that English is not the language which is used as the mode of communication in their day to day life, they refuse to take it seriously in learning.

### 2) INATTENTIVENESS

Unpreparedness leads to inattentive listening. As students mentally prepare that English is not a language which has to be treated seriously and with the Influence of the Mother Tongue, it leads to inattentiveness. It also depends on the teacher's instructions, as to how effectively he/she draws the attention of the student by making them involve with the language acquisition. Preparing for the class with an interactive medium and by using simple language, student's attention can be grasped.

### 3) MOTHER TONGUE INFLUENCE (MTI)

Mother Tongue Influence (MTI) is a serious problem in non-native speaking countries. As a non-native speaker, students may be under the impression that learning English Language is not that important when compared to their Mother Tongue. But, it is the teacher's responsibilities to educate the students about the importance of English Language for their



future growth and also how the rest of the world treating it as the most important language for their correspondence.

#### 4) PRONUNCIATION

One can be judged based on the way they speak. So, oral communication plays an important role in transferring the messages. As communication is made in English, they should be aware of the Phonetic sounds and their correct accent. But as non-native speakers, they may be weak in these aspects and indirectly which leads to incorrect pronunciation. Teacher's plays a significant role in educating the students the importance of correct pronunciation. Students may be under the impression that just communicating in English is enough and if the content is conveyed in a comprehensible way, no need to focus in learning pronunciation.

#### 5) GRAMMAR

Grammar plays an important role in effective communication. It is the main aspect in which it holds good command over the language. It is the key component which improves conversation skills, improving ones' communication skills. The student should have minimum grammar knowledge which connects feelings, emotions, situations related to the context. It is very important to express oneself in a better way and this can be done with the help of good grammar. Students learn grammar by committing mistakes, and correcting those mistakes in turn will make them to acquire perfect language skills. But this may not be an easy task for the students as they may feel disinterested. The major responsibility lies with the language teacher to educate the students about the importance of grammar in the language learning and in dragging their interest in a benedictory manner.

#### 6) VOCABULARY

When compared to the other languages, English has one of the biggest vocabularies and it is very difficult for the non-native speakers to acquire. A set of familiar words is represented with the vocabulary, which are used according to the perspective and situations. Vocabulary serves as an effective tool and is generally developed with the time by proving itself as an element of communication. Accomplishing an extensive vocabulary is one of the primary confrontation in learning a language. Usage of good vocabulary improves all the four skills such as listening, speaking, reading and writing. Mainly student's get an opportunity to learn a wide range of technical vocabulary which plays an important role in their career progression.

#### 7) LACK OF INTERACTION

S. ARCHANA

DR. K. USHA RANI

3P a g e



Students may be often lacking in these sessions as they are not used to the English language speaking and feel nervous before they start to interact. Learners are given opportunities through interactive sessions to improve their language skills. Especially, for the second language learners, these sessions help a lot in gaining a good experience in improving their language fluency. By experiencing such continuous interactions, students can improve themselves leading to all round development in the language. Students' contribution in exchanging ideas indirectly enriches their linguistic resources by improving confidence levels in communicating with others in English. Teachers play an important role in facilitating the students' by giving their valuable feedback in the right direction by guiding them further.

### CONCLUSION:

In English Teaching and learning there may be many obstacles, especially for non-native speaking countries. But in removing these difficulties teachers play a very major role. So, it is the teacher's whole and sole responsibility to motivate the student's efforts by rewarding their struggle in acquiring language skills. Students must adapt extensive reading by which they acquire standard language in competing with this global world. Students must be provided with such an environment, which should motivate them to learn language with interest and making them involved knowing its benefits in their career progression. A friendly environment with the zeal to learn, if provided, may definitely encourage them to face the above challenges by making them a successful communicator.

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