



TEACHERS ARE THE AGENTS OF METAMORPHOSIS

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ABSTRACT

Teachers are the agents of metamorphosis, in modern sense, realpolitik. They are catalysts. They are karma yogis. They are the parent -substitute in 21st century. They are the need of the hour. They are the transforming and galvanizing agents. They are the moral, ethical and spiritual luminaries. The better the teaching community is the greater the society and the nation.

Keywords: *Metamorphosis-Realpolitik-Catalysts-Parent-Substitute-Teacher-Karmayogi Galvanizing-Luminary.*

Introduction

The future of the future architects of the country depends on the shoulders of the teaching community. All teachers should be, in fact, must be Karma-Yogis. They should feel proud that they are teachers. They are proud only of this and nothing else. They are the agents for meta-morphosis. They derive utmost pleasure in imparting value-based education to the future aspirants. It is true that, by doing so, they definitely gain greater benefits and inexplicable satisfaction, but could anything compensate for the love and admiration and veneration that one could obtain from the student community.

Teachers should play a predominant role in shaping the thinking of the students. They must build their professional career. Teachers should possess the capacity to feed students' intellectual hunger with brilliance and untiring zeal. Teachers should keep abreast of the latest happenings and expect their students to do the same. They should always be calm, energetic and in total control of themselves.

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spiritual luminaries. The better the teaching community is the greater the society and the nation.

Teachers should love three things: students, subject and profession. Teachers should not hanker after popularity and monetary benefits. They should possess a sufficient amount of passion for their opted field of profession. Teachers should assist the students with sufficient care in selecting their field of study. Then, undoubtedly, teachers do become the agents of metamorphosis and nation building.

‘A good school master is worth a thousand priests’

Robert G Ingersoll

The need of ideal teachers

The significance of the teacher in this value-oriented education cannot be undermined.

“we want that education by which character is formed, strength of the mind is increased, the intellect is expanded and by which one can stand on one’ own feet”

-Swami Vivekananda

In English, there is no satisfactory translation, perhaps, for the word ‘Guru’. The Guru, in true sense, is a teacher and karmayogi. He is the embodiment of ‘practical behavior and discipline’. Swami Vivekananda viewed education as the vital means for the uplift of India. But by education he did not mean merely the acquiring of information and job skills. He practises what he preaches by being exemplary to all and sundry. He leads an ideal life, worth imitating, both inwardly in mind and outwardly in his behavior with others.

Teacher should love his subject, students and profession. Teaching is a noble profession. Teacher, latterly, is all-in-one i.e. father, mother, best friend, guide, companion and what not. If the teaching fraternity is exclusively after external rewards, the education will lose all its significance. The same holds true for today’s student community. Teacher should remember that:

‘A student learns one quarter from the teacher

One quarter by his own intelligence

One quarter from his peers and books

And one quarter through experience’

Hence, teacher should handle students with utmost care as a gardener treats a tender plant-only giving the needful nutrients required for the manifestation of its potential energy.

Value- Based Education

The essence of character-building occupies a predominant role in value-based education. The secret of character building lies in training the mind. Let us recall the well-known passage about character building:

Sow a thought, reap an action

Sow an action, reap a habit

Sow a habit, reap your character

Sow character, and reap your destiny

The will is strengthened through repeated practices. It is self-same to muscle building exercises.

A professional teacher is one:

1. Who rises to the occasion
2. Who gets needful training
3. Who demands no remuneration
4. Who is content
5. Who is all-in-one i.e. who is ready to deliver his goods to the students
6. Who is karma yogi
7. Who feels the pride of his job
8. Who loves profession, subject and students
9. Who makes his teaching more relevant to the present use
10. Who is simple in outlook
11. Who makes his personality impeccable, immaculate and innocuous
12. Who is resourceful

Conclusion

The role of teachers, as professional, in technical institutions is byzantine. It is difficult to understand and complicated because the very professionalism on the part of the teaching community in true sense has been diminishing day by day. It is after skullduggery, recriminations, machinations and material prosperity. The noble profession has been very much under the clutches of external rewards. They should not forget that temporal happiness is temporary. Of late, value-based education which provides platform for the rest of life has been deliberately undermined. **The research degrees equal the much-needed professionalism.** The value-base education and technical education should go hand in hand. To the context, the role of professional teachers in teaching -learning process has been of prime significance. **For excellence in execution is the need of the hour.**



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